

**JUAN DEL TORO**

Curriculum Vitae

November 2023

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**EDUCATION**

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- 2013 – 2019    **Ph.D., Developmental Psychology**  
New York University, New York, NY
- 2009 – 2013    **B.A., Honors, Latin American Studies, Psychology (Minor)**  
Bowdoin College, Brunswick, ME

**ACADEMIC POSITIONS**

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- 2022 – Present    **Assistant Professor**, Personality, Individual Differences, & Behavior Genetics  
Department of Psychology  
University of Minnesota–Twin Cities, Minneapolis, MN
- 2022 – Present    **Affiliate Faculty**, Clinical Science and Psychopathology Research  
Department of Psychology  
University of Minnesota–Twin Cities, Minneapolis, MN
- 2022 – Present    **Affiliate Faculty**, Minnesota Population Center  
University of Minnesota–Twin Cities, Minneapolis, MN
- 2023 – Present    **Affiliate Faculty**, Institute of Child Development  
University of Minnesota–Twin Cities, Minneapolis, MN
- 2022 – 2023    **Affiliate Research Associate**, Learning Research & Development Center  
University of Pittsburgh, Pittsburgh, PA
- 2021 – 2022    **Research Associate**, Learning Research & Development Center  
University of Pittsburgh, Pittsburgh, PA
- 2019 – 2021    **Postdoctoral Scholar**, Learning Research & Development Center  
University of Pittsburgh, Pittsburgh, PA
- 2017 – 2019    **Senior Research Scientist**, Center for Policing Equity  
John Jay College of Criminal Justice, New York, NY

**AWARDS**

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- 2024    The Boyd McCandless Award from the Division 7 of Developmental Psychology at the American Psychological Association (APA).
- 2023    The Social Policy Publication Award from the Society for Research on Adolescence (SRA).
- 2023    Certificate of contributing a top-cited article in *Child Development*

- 2023 Certificate of contributing a top-cited article in the *Journal of Research on Adolescence*
- 2019 Outstanding Dissertation in Department of Applied Psychology at New York University, New York, NY.
- 2018 New York University's Outstanding Research Contribution Award, New York University, New York, NY.
- 2015 Innovation in Quantitative Methods Award from the Teen Life Online and in Schools Writing Collaborative, University of Michigan, Ann Arbor, MI.
- 2013 The John Harold Turner Prize in Latin American Studies, Bowdoin College, Brunswick, ME.

### **PROFESSIONAL DEVELOPMENT**

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- 2023 Dyadic data analysis course at Charité – Universitätsmedizin Berlin, Germany
- 2023 Minnesota Population Center's Population Scholars Program at the University of Minnesota-Twin Cities, Minneapolis, MN.
- 2022 Genomics for Social Scientists-Epigenetics at the University of Michigan-Ann Arbor, Ann Arbor, MI.
- 2022 Health Disparities Research Institute Scholar at NIMHD (National Institute of Minority Health and Health Disparities), Bethesda, MD.
- 2022 Nature and Nurture: Twin Research and Human Genetics at the VU Amsterdam Summer School, Amsterdam, NL.
- 2022 International Statistical Genetics Virtual Workshop at the Institute for Behavioral Genetics at the University of Colorado, Boulder. Boulder, CO.
- 2021 Racial Equity and Inclusion Research Scholars Program at NORC at the University of Chicago, Chicago, IL.
- 2021 Human Genetics Scholars Initiative, American Society of Human Genetics
- 2021 Russell Sage Foundation Summer Institute in Social-Science Genomics
- 2020 Genomics for Social Scientists Summer Workshop at the University of Michigan, Ann Arbor, MI.
- 2020 Selected cohort member in New York University's Arts and Sciences Faculty First Look program, New York, NY.
- 2020 Michigan Integrative Well-Being and Inequality (MIWI) Training Program at the University of Michigan, Ann Arbor, MI.
- 2019 Russell Sage Foundation's Summer Institute Scholar on Biological Approaches in the Social Sciences at Northwestern University, Chicago, IL.
- 2018 Fragile Families Summer Data Workshop at Columbia University, New York, NY.
- 2012 Summer Education Research Program (SREP) at the University of Wisconsin-Madison, Madison, WI.
- 2011 Summer Research Fellowship, Bowdoin College, Brunswick, ME.

### **GRANTS AND FELLOWSHIPS (UNDER REVIEW)**

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- 2023 – 2025 **National Institute of Drug Abuse**  
Project title: *Leveraging quasi-experimental methods to examine the longitudinal relations among legal system exposure, substance use, neurocognition, and education.*

Role: Diversity Supplement Candidate (S. Wilson as Principal Investigator)  
Total Costs: \$391,468

## **GRANTS AND FELLOWSHIPS (*FUNDED*)**

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- 2023 – 2024 **The University of Minnesota Seed Grant Funds**  
Project title: *An intensive longitudinal study of ethnic/racial minority twin adolescents.*  
Role: Principal Investigator  
Total costs: \$4,250
- 2022 – 2023 **Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) Loan Repayment Program (Renewal)**  
Project title: *Policing as a public health issue for Black adolescents: Examining racial socialization as a buffer.*  
Role: Principal Investigator  
Total costs: \$22,585
- 2022 – 2024 **Learning Research and Development Center Internal Grant**  
Project title: *Testing links between motivation, achievement, and neurobiology.*  
Role: Co- Principal Investigator (J. Hanson as Principal Investigator)  
Total Costs: \$101,768
- 2021 – 2023 **Human Genetics Scholars Initiative’s Research Development Funds**  
Project title: *Understanding the consequences of racial discrimination among twin youth of color.*  
Role: Principal Investigator  
Total costs: \$2,000
- 2021 – 2022 **Spencer Racial Equity Special Research Grants**  
Project title: *Police stops and school adjustment: Examining underlying and protective mechanisms among Black adolescents.*  
Role: Principal Investigator (M.-T. Wang as Co-I)  
Total costs: \$75,000
- 2020 – 2022 **National Institute of Minority Health Disparities (NIMHD) Loan Repayment Program**  
Project title: *Policing as a public health issue for Black adolescents: Examining racial socialization as a buffer.*  
Role: Principal Investigator  
Total costs: \$45,171
- 2020 – 2021 **Learning Research and Development Center Internal Grant**  
Project title: *Police stops and school adjustment: Examining underlying and protective mechanisms among Black adolescents.*  
Role: Principal Investigator (M.-T. Wang as Co-PI)  
Total costs: \$30,000

2019 **New York University Doctoral Research Grant**  
Project title: *Understanding the role of police contact on adolescent development for ethnic-racial minorities.*  
Role: Principal Investigator  
Total costs: \$1,400

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**GRANT PROPOSALS SUBMITTED (NOT FUNDED)**

- 2023 – 2028 **William T. Grant Foundation’s Scholars Program**  
Project title: *Constructing the Inclusive, Diverse, Equitable Adolescent (IDEA) twin registry to study ethnic-racial socialization among Black and Latinx adolescents.*  
Role: Principal Investigator  
Total costs: \$350,000
- 2023 – 2025 **Emerging Poverty Scholars Fellowship at the Institute for Research on Poverty at the University of Wisconsin-Madison**  
Project title: *Capturing biological resilience across the life course among adolescents and adults experiencing racism and poverty.*  
Role: Principal Investigator  
Total costs: \$60,000
- 2023 – 2025 **Robert Wood Johnson Foundation Health Equity Scholars for Action**  
Project title: *An anti-racist approach to understand when ethnic/racial minority children and adults physically thrive in response to discrimination.*  
Role: Principal Investigator  
Total costs: \$250,000
- 2023 – 2027 **Office of Elementary and Secondary Education, Department of Education, Education Innovation and Research Program Early-phase Grants**  
Project title: *Promoting STEM Equity and Engagement in Elementary Schools through an Integrated Engineering and Computer Science Curriculum*  
Role: Co-Investigator (M.-T. Wang as Principal Investigator)  
Total Costs: \$117,360
- 2023 – 2024 **Russell Sage Foundation Pipeline Grants Competition**  
Project title: *Leveraging quasi-experimental methods to understand the longitudinal relations between exposure to the criminal justice system and educational outcomes*  
Role: Principal Investigator  
Total Costs: \$30,000
- 2022 – 2024 **Emerging Poverty Scholars Fellowship at the Institute for Research on Poverty at the University of Madison-Wisconsin**  
Project title: *Leveraging behavioral genetic approaches to promote racial and socioeconomic equity in adolescents’ life course trajectories.*

Role: Principal Investigator  
Total Costs: \$59,988

2022 – 2024 **NICHD Investigator-Initiated Small Research Grant (R03)**  
Project Title: *Longitudinal associations between fathers' incarceration during childhood and cortisol output during adolescence: Is mothers' cultural socialization promotive or protective?*  
Role: Principal Investigator (M.-T. Wang & K.H. Zeiders as Co-Is)  
Total Costs: \$100,000

2021 – 2023 **Russell Sage Foundation's Presidential Grant**  
Project Title: *The intergenerational criminogenic and psychological consequences of incarceration among urban families in the United States.*  
Role: Principal Investigator (M.-T. Wang as Co-PI)  
Total Costs: \$34,100

2021 – 2022 **SRCD Small Grant Program for Early Career Scholars**  
Project Title: *Longitudinal associations between COVID-19 racism and mental health among Asian American adolescents and parents*  
Role: Principal Investigator  
Total Costs: \$7,040

2021 – 2023 **Spencer Small Research Grant on Education**  
Project Title: *Police stops and school adjustment: Examining underlying and protective mechanisms among Black adolescents.*  
Role: Principal Investigator (M.-T. Wang as Co-I)  
Total Costs: \$50,000

2020 – 2021 **SRCD Small Grant Program for Early Career Scholars**  
Project Title: *Examining Longitudinal Associations Between Police Intrusion and Health among Ethnically Diverse Urban Adolescents.*  
Role: Principal Investigator  
Total Costs: \$7,500

#### **TRAVEL AWARDS AND SCHOLARSHIPS**

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2023	Centers on the Demography and Economics of Aging – Coordinating Center Travel Award Program (\$2,000)
2022	Scholarship for the 2022 Workshop on Statistical Genetic Methods from the Human Complex Traits (\$250)
2020	Selected for travel stipend to attend Genomics for Social Scientists Workshop (\$1,000 – Cancelled due to COVID-19)
2019	William T. Grant Graduate Scholar. “Conceptualizing and measuring culture, context, race and ethnicity” workshop at Society for Research on Child Development (SRCD) (\$80)
2019	Society for Research on Child Development (SRCD) Graduate Student Travel Award (\$300)

- 2017 Society for Research on Adolescence (SRA) Emerging Scholar Student Travel Award (\$200)
- 2016 Society for the Psychological Study of Social Issues (SPSSI) Student Travel Award (\$500)
- 2015 New York University Doctoral Student Travel Fund Award (\$500)
- 2014 Inter-university Consortium for Political and Social Research (ICPSR)'s Scholarship for Developmental, Child, and Family Psychology (\$2,800)
- 2014 Society for the Psychological Study of Social Issues (SPSSI) Student Travel Award (\$500)
- 2012 National Latina/o Psychological Association (NLPA) Student Travel Scholarship (\$1,000)
- 2012 Roberts Research Fund Grant (\$800)

### **PEER-REVIEWED PUBLICATIONS**

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49. **Del Toro, J.**, Anderson, R. E., Sun, X., & Lee, R. M. (accepted). Early adolescents' ethnic-racial discrimination and pubertal development: Parents' ethnic/racial identities promote adolescents' resilience. *American Psychologist*.
48. Ferguson, C., Thomas, V., **Del Toro, J.**, Light, D., Bobb, K., Clarke, P., Emanuel, S., Gronke, E., Madda, M. J., & Jennings, I. (accepted). The important role social capital plays in navigating the computing education ecosystem for Black girls. *ACM Transactions on Computing Education*.
47. Fine, A., Fix, R., **Del Toro, J.**, & Jackson, D. (2023). Great expectations: The importance of procedural justice and parenting for perceptions of success among youth on probation. *Criminal Justice and Behavior*. <https://doi.org/10.1177/00938548231206837>
46. Wang, M.-T., **Del Toro, J.**, Scanlon, C. L., & McKellar, S. M (2023). Fostering school equity. A racial socialization approach to creating an equitable school climate and reducing disciplinary infractions. *Developmental Psychology*. <https://doi.org/10.1037/dev0001624>
45. Wang, M.-T., **Del Toro, J.**, Scanlon, C., & Schall, J. L. (2023). Employment status and psychosocial adjustment among adolescents and parents during the COVID-19 pandemic: Multi-informant data from ecological momentary assessments. *Development Psychology*. <https://psycnet.apa.org/doi/10.1037/dev0001636>
44. Rea-Sandin, G., **Del Toro, J.**, & Wilson, S. (2023). The heritability of psychopathology symptoms in early adolescence: Moderation by family cultural values in the ABCD study. *Behavior Genetics*. <https://doi.org/10.1007/s10519-023-10154-x>
43. Wang, M.-T., **Del Toro, J.**, Scanlon, C., & Xu, Q. (2023). Adolescent psychological adjustment and social supports during pandemic-onset remote learning: A national multi-wave daily diary study. *Development and Psychopathology*. <https://doi.org/10.1017/S0954579423001049>

42. **Del Toro, J.**, & Wang, M.-T. (2023). Vicarious severe school discipline predicts racial disparities among non-disciplined Black and White American adolescents. *Child Development*. <https://doi.org/10.1111/cdev.13958>
41. **Del Toro, J.**, Jackson, D. B., Testa, A., & Wang, M.-T. (2023). The spillover effects of classmates' police intrusion on adolescents' defiant behaviors: The mediating role of institutional trust. *American Psychologist*. <https://doi.org/10.1037/amp0001148>
40. **Del Toro, J.**, & Wang, M.-T. (2023). Stereotypes in the classroom's air: Classmates' racial stereotype endorsement, classroom engagement, and STEM achievement among Black and White American adolescents. *Developmental Science*. doi: 10.1111/desc.13380
39. Wang, M.-T., **Del Toro, J.**, Scanlon, C., & Schall, J. L. (2022). Family resilience during COVID-19. A daily-diary inquiry into parental employment status, parent-adolescent relationships, and well-being. *Development and Psychopathology*. doi: 10.1017/S0954579422001213
38. Wang, M.-T., **Del Toro, J.**, & Henry, D. (2022). School cultural socialization and youth's school climate perceptions during early adolescence. *American Educational Research Journal*. <https://doi.org/10.3102/00028312221134771>
37. **Del Toro, J.**, & Wang, M.-T. (2022). Police stops and school engagement: Examining cultural socialization from parents and schools as protective factors among African American adolescents. *American Educational Research Journal*. <https://doi.org/10.3102/00028312221132533>
36. Wang, M.-T., **Del Toro, J.**, & Scanlon, C. (2022). Who benefits from exclusionary discipline? An exploration of the direct and vicarious links between school suspensions and adolescents' academic achievement. *American Psychologist*. <https://doi.org/10.1037/amp0001030>
35. **Del Toro, J.**, & Wang, M.-T. (2022). Online racism and mental health among Black American adolescents in 2020. *Journal of the American Academy of Child and Adolescent Psychiatry*. <https://doi.org/10.1016/j.jaac.2022.07.004>
34. Fine, A., **Del Toro, J.**, & Orosco, C. (2022). Consequences of fearing police: Associations with youth's mental health and felt obligation to obey both the law and school rules. *Journal of Criminal Justice*. <https://doi.org/10.1016/j.jcrimjus.2022.101934>
33. Wang, M.-T., **Del Toro, J.**, Scanlon, C., & McKellar, S. (2022). Reducing suspensions for minor infractions and improving school climate perceptions among Black adolescents via cultural socialization: A multi-informant prospective study. *Learning and Instruction*. <https://doi.org/10.1016/j.learninstruc.2022.101621>
32. Mezuk, B., Kalesnikava, V., Spears, E., Kirk, K., Rafferty, J., & **Del Toro, J.** (2022). Self-regulatory coping behaviors and stress reactivity: Exploring the environmental affordance

- model of health disparities. *Journal of Aging and Health*.  
<https://doi.org/10.1177/08982643221085403>
31. Wang, M.-T., Wu, W., Henry, D., **Del Toro, J.**, & Huguley, J. P. (2022). Racial stereotype endorsement, academic engagement, mindset, and performance among Black and White American adolescents. *Journal of Youth and Adolescence*.  
<https://doi.org/10.1007/s10964-022-01587-4>
  30. **Del Toro, J.**, Jackson, D. B., & Wang, M.-T. (2022). The policing paradox: Police stops predict youth's school disengagement via elevated psychological distress. *Developmental Psychology*. <https://doi.org/10.1037/dev0001361>
  29. Volpe, V. V., Smith, N. A., Skinner, O. D., Hope, E. C., Lozada, F. T., & **Del Toro, J.** (2022). Centering the heterogeneity of Black adolescents' experiences: Perspectives and guidance for within-group designs among African diasporic communities. *Journal of Research on Adolescence*. <https://doi.org/10.1111/jora.12742>
  28. **Del Toro, J.**, Fine, A., & Wang, M.-T. (2022). The intergenerational effects of paternal incarceration on children's social and psychological well-being from early childhood to adolescence. *Development and Psychopathology*.  
<https://doi.org/10.1017/S0954579421001693>
  27. Fine, A., & **Del Toro, J.** (2022). Adolescents' views of defunding the police, abolishing the police, and "the talk". *Journal of Community Psychology*.  
<https://doi.org/10.1002/jcop.22810>
  26. Wang, M.-T., **Del Toro, J.**, Henry, D., Scanlon C. L., & Voltin, S. (2022). Adolescent psychosocial adjustment during COVID-19: An intensive longitudinal study. *Journal of Clinical Child and Adolescent Psychology*.  
<https://doi.org/10.1080/15374416.2021.2007487>
  25. **Del Toro, J.**, & Wang, M.-T. (2021). The roles of suspensions for minor infractions and school climate in predicting academic performance among adolescents. *American Psychologist*. <https://doi.org/10.1037/amp0000854>
  24. **Del Toro, J.**, Wang, M.-T., Thomas, A., Hughes, D. (2021). An intersectional approach to understanding the academic and health effects of policing among urban adolescents. *Journal of Research on Adolescence*. <https://doi.org/10.1111/jora.12685>
  23. Wang, M.-T., Scanlon, C. L., Hua, M., Belmont, A. M., Zhang, A. L., & **Del Toro, J.** (2021). Social distancing and adolescent psychological well-being: The role of practical knowledge and exercise. *Academic Pediatrics*. <https://doi.org/10.1016/j.acap.2021.10.008>
  22. **Del Toro, J.** (2021). Ethnic-racial disparities in policing and its mental health consequences among adolescents in the United States and the United Kingdom. *American Journal of Public Health*. [doi.org/10.2105/AJPH.2021.306487](https://doi.org/10.2105/AJPH.2021.306487)



21. **Del Toro, J.**, Fine, A., Wang, M.-T., Thomas, A., Schneper, L. M., Mitchell, C. Mincy, R., McLanahan, S., & Notterman, D. A. (2021). The longitudinal associations between paternal incarceration and family well-being: Implications for ethnic-racial disparities in health. *Journal of the American Academy of Child and Adolescent Psychiatry*. doi: 10.1016/j.jaac.2021.08.005
20. Wang, M.-T., **Del Toro, J.**, Henry, D., Scanlon C. L., & Schall, J. L. (2021). COVID-19 employment status, dyadic family relationships and child psychological well-being. *Journal of Adolescent Health*. <https://doi.org/10.1016/j.jadohealth.2021.07.016>
19. Mezuk, B., **Del Toro, J.**, Zhang, X., Gough Courtney, M., Spears, E. C., Kirk, K. F., Lee, H., Green, T., & Hudson, D. (2021). Theory and empiricism: A comment on “Interrogating the environmental affordances model” by Pamplin and colleagues. *Social Science & Medicine*. <https://doi.org/10.1016/j.socscimed.2021.114281>
18. Wang, M.-T., **Del Toro, J.**, Scanlon, C. L., Schall, J. L., Zhang, A., Voltin, S., Belmont, A., & Plevniak, K. (2021). The roles of stress, coping, and parental support in adolescent psychological well-being in the context of COVID-19: A daily-diary study. *Journal of Affective Disorders*. <https://doi.org/10.1016/j.jad.2021.06.082>
17. Wang, M.-T., Scanlon, C. L., Hua, M., & **Del Toro, J.** (2021). Promoting and sustaining adolescent engagement in social distancing during the COVID-19 pandemic. *Journal of Adolescent Health*. <https://doi.org/10.1016/j.jadohealth.2021.03.014>
16. **Del Toro, J.**, & Wang, M.-T. (2021). Longitudinal inter-relations between school cultural socialization and school engagement: The mediating role of school climate. *Learning and Instruction*. <https://doi.org/10.1016/j.learninstruc.2021.101482>
15. Jackson, D. B., **Del Toro, J.**, Semenza, D. C., Testa, A., & Vaughn, M. (2021). Unpacking racial/ethnic disparities in emotional distress during witness police stops. *Journal of Adolescent Health*. <https://doi.org/10.1016/j.jadohealth.2021.02.021>
14. Wang, M.-T., Zepeda, C., Qin, X., **Del Toro, J.**, & Binning, K. (2021). More than growth mindset: Individual and interactive effects between adolescents’ growth mindsets and metacognitive skill on math engagement. *Child Development*. <https://doi.org/10.1111/cdev.13560>
13. **Del Toro, J.**, & Wang, M.-T. (2021). Longitudinal inter-relations between schools’ cultural socialization and school engagement among urban early adolescents. *Journal of Youth and Adolescence*. doi:10.1007/s10964-020-01377-w
12. Wang, M.-T., Binning, K. R., **Del Toro, J.**, Qin, X., & Zepeda, C. D. (2021). Skill, thrill, and will: The role of metacognition and motivation in predicting student engagement over time. *Child Development*. <https://doi.org/10.1111/cdev.13531>

11. Earp, B. D., Lewis, J., Anomaly, J., Beckett, K., Brassington, I., Buchanan, A., Buchman, D. Z., Campos, I. P., Carpenter, M., Caruso, G. D., Chin, G., Cowen, N., Debena, M., **Del Toro, J.**, . . . Hart, C. L. (2021). Racial justice requires ending the war on drugs. *The American Journal of Bioethics*. doi:10.1080/15265161.2020.1861364
10. **Del Toro, J.**, & Wang, M.-T. (2021). School cultural socialization and academic performance: Examining ethnic-racial identity development as a mediator among African American Adolescents. *Child Development*, 92(4), 1458–1475. <https://doi.org/10.1111/cdev.13467>.
9. Scanlon, C., **Del Toro, J.**, & Wang, M.-T. (2020). Socially anxious science achievers. The role of peer social support and social engagement in the relation between adolescents' social anxiety and science achievement. *Journal of Youth and Adolescence*. doi:10.1007/s10964-020-01224-y
8. **Del Toro, J.**, Hughes, D., & Way, N. (2021). Inter-relations between ethnic-racial discrimination and ethnic-racial identity among early adolescents. *Child Development*, 92(1), e106–e125. <https://doi.org/10.1111/cdev.13424>
7. Tynes, B. M., English, D., **Del Toro, J.**, Smith, N. A., Lozada, F. T., & Williams, D. R. (2020). Trajectories of online racial discrimination and psychological functioning among African American and Latino adolescents. *Child Development*, Advance online publication. doi:10.1111/cdev.13350
6. **Del Toro, J.**, & Hughes, D. (2019). Trajectories of discrimination across the college years: associations with academic, psychological, and physical adjustment outcomes. *Journal of Youth and Adolescence*, Advance online publication. doi:10.1007/s10964-019-01147-3
5. **Del Toro, J.**, Lloyd, T., Buchanan, K. S., Robins, S. J., Bencharit, L. Z., Smiedt, M. G., . . . Goff, P. A. (2019). The criminogenic and psychological effects of police stops on adolescent Black and Latino boys. *Proceedings of the National Academy of Sciences (PNAS)*, 201808976. doi:10.1073/pnas.1808976116
4. Hughes, D., **Del Toro, J.**, & Way, N. (2017). Interrelations among dimensions of ethnic-racial identity during adolescence. *Developmental Psychology*, 53(11), 2139-2153. doi:10.1037/dev0000401
3. **Del Toro, J.**, & Yoshikawa, H. (2016). Invited reflection: Intersectionality in quantitative and qualitative research. *Psychology of Women Quarterly*, 40(3), 347-350. doi: 10.1177/0361684316655768
2. Hughes, D., **Del Toro, J.**, Harding, J. F., Way, N., & Rarick, J. (2016). Trajectories of discrimination across adolescence: Associations with academic, psychological and behavioral outcomes. *Child Development*, 5(85), 1337-1351. doi:10.1111/cdev.12591/epdf

1. Tynes, B., **Del Toro, J.**, & Lozada, F. (2015). An unwelcomed digital visitor in the classroom: The longitudinal impact of online racial discrimination on school achievement motivation. *School Psychology Review*, 44(4) 407-424. doi: 10.17105/SPR-15-0095.1

### **BOOK CHAPTERS**

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4. **Del Toro, J.**, Karbeah, J. M., Jackson, D. B., Fine, A. (invited). Can adolescents show biological resilience? When fathers' ethnic-racial identities protect their children against the accelerated epigenetic aging linked to police intrusion. In T. Yip (Ed.), *Cambridge handbook of ethnic/racial discrimination and youth development*. Cambridge: Cambridge University press
3. Hughes, D., Harding, J. F., Niwa, E. Y., **Del Toro, J.**, & Way, N. (2017). Racial socialization and racial discrimination as intra- and inter-group processes. In A. Rutland, D. Nesdale, & C. S. Brown (Eds.), *The Wiley-Blackwell handbook of group processes in children adolescents* (pp. 243-268). New York, NY: Wiley.
2. Hughes, D., Watford, J. A., & **Del Toro, J.** (2016). A transactional/ecological perspective on ethnic-racial identity, socialization, and discrimination. In S. Horn, M. Ruck, & L. Liben (Eds.) *Equity and Justice in Developmental Sciences: Implications for Young People, Families, and Communities* (Vol. 2, pp. 1-42). Amsterdam: Elsevier.
1. Hughes, D., **Del Toro, J.**, & Rarick, J. (2015). When and how parents teach egalitarian views to their children: Liberty and justice for all. In B. Balter & C. Tamis-LeMonda (Eds.) *Child Psychology: A Handbook of Contemporary Issues* (3rd ed, pp. 401-422). New York, NY: Psychology Press.

### **EMPIRICAL MANUSCRIPTS UNDER PEER-REVIEW**

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**Del Toro, J.**, Wilson, S., Schaefer, J., Luciana, M., & Lee, R. M. (invited; under review). Why acknowledging ethnic-racial diversity in school matters for adolescents: A developmental neuroscience perspective. *Developmental Cognitive Neuroscience*.

**Del Toro, J.**, Legette, K., Christophe, N. K., Pasco, M., Miller-Cotto, D., & Wang, M.-T. (invited; under review). When racial discrimination spills over and predicts the school adjustment of non-discriminated adolescents: The mediating role of school climate. *Developmental Psychology*.

**Del Toro, J.**, Martz, C. D., Freilich, C. D., Rea-Sandin, G., Markon, K., Cole, S., Krueger, R. F., & Wilson, S. (under review). Ethnic/racial disparities in stability and change in epigenetic age acceleration across the life course. *Psychological Science*.

**Del Toro, J.**, Atkin, A., Golden, A. R., Ip, K. I., & Wang, M.-T. (under review). Ethnic/racial discrimination and mental health: School cultural socialization predicts African American, Asian American, and Latinx adolescents' resilience across two intensive longitudinal studies. *Journal of Educational Psychology*.

**Del Toro, J.**, Papke, V., Wiglesworth, A., Jacobson, D., & Klimes-Dougan, B. (under review). Which comes first, puberty or identity? Examining the longitudinal inter-relations between accelerated pubertal development and sexual minority identities among early adolescents. *Journal of Personality and Social Psychology*.

**Del Toro, J.** & Bernard, D. L. (invited). Context matters: Ethnic-racial socialization from parents and school adults differentially confer protection during adolescence. *Social and Personality Psychology Compass*.

Wang, M.-T., **Del Toro, J.**, & Scanlon, C. (revise & resubmit). The spillover effect of school suspensions on adolescents' classroom climate perceptions and academic achievement. *Journal of School Psychology*.

Nia, H. S., & **Del Toro, J.**, & Goudarzian, A. H. (under review). Mental health consequences of racism, social justice, and in child and adolescent across the world: Perspectives view. *Child and Adolescent Mental Health*

Testa, A., Jackson, D. B., **Del Toro, J.**, Karbeah, J.M., Ganson, K. T., & Nagata, J. M. (revise & resubmit). Sexual orientation and experiences with police contact in Canada. *Annals of Epidemiology*.

Wang, M.-T., Wu, W., Henry, D., **Del Toro, J.**, & Huguley, J. P. (revise & resubmit). Racial stereotype endorsement and Black adolescents' math achievement: Unpacking the socio-cognitive mechanisms. *Journal of School Psychology*.

Jackson, D. B., Fix, R. L., Testa, A., Webb, L., **Del Toro, J.**, & Alang, S. (under review). Cumulative police exposures, police violent stress, and depression: A focus on Black LGBTQ youth in Baltimore City, Maryland. *Journal of Urban Health*.

#### **EMPIRICAL MANUSCRIPTS IN PREPARATION**

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**Del Toro, J.**, Roettger, M., Jackson, D., & Wilson, S. (in prep). Vicarious criminal legal system exposure and adolescent pubertal development: The mediating role of family strain.

**Del Toro, J.**, & Trujillo, M. (in prep). Sexual-minority discrimination and accelerated pubertal development: When enculturation confers Latinx early adolescents with protection.

**Del Toro, J.**, Freilich, C. D., Markon, K., & Krueger, R. F. (in prep). Mental health consequences of daily discrimination in an intensive longitudinal study of aging adults and their siblings.

**Del Toro, J.**, Scanlon, C., McKellar, S. E., & Wang, M.-T. (in prep). A case for promoting and celebrating racial diversity in the classroom: The longitudinal inter-relations among school cultural pluralism, school climate, and academic engagement.

**Del Toro, J.**, Raffington, L., Aikins, M., Sabhlok, A., Tanksley, P., Tucker-Drob, E., & Harden, K. P. (in prep; preregistration). Associations of neighborhood and school racial contexts with

child and adolescent DNA-methylation profiles and their mental health and academic adjustment. doi: 10.17605/OSF.IO/XFR48

**Del Toro, J.,** Wang, M.-T., Zhang, Q., Belmont, A., Plevniak, K., & Zhang, A. (in prep). When parental racial socialization moderates the impact of children's discrimination on children's adjustment: A meta-analysis.

**Del Toro, J.,** Chen, S., Scanlon, C., Benner, A. D., & Wang, M.-T. (in prep). School engagement during the COVID-19 pandemic: The contributing roles of online ethnic-racial discrimination and sleep behaviors among adolescents.

**Del Toro, J.,** & Martz, C. D. (in prep). Capturing 'wear' in 'wear and tear': The mental health impact of discrimination predicts epigenetic age acceleration across two national samples of adults.

Wang, M.-T., **Del Toro, J.,** Scanlon, C., & Schall, J. L. (in prep). Employment status and biopsychosocial adjustment among children and parents during the COVID-19 pandemic: Dyadic data from ecological momentary assessments.

#### **INVITED INTERNATIONAL TALKS**

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**Del Toro, J.** (2022, August). *Leveraging developmental and behavioral genetic approaches to understand ethnic/racial discrimination*. An invited talk given as part of the 2022 American Psychological Association (APA) Convention and Science Summit on the "Science of Racism" at Minneapolis, MN.

**Del Toro, J.** (2022, March). *How discrimination experiences across ethnicity, race, gender, and criminal justice are implicated in youth development*. An invited talk given at the 2022 biennial Society for Research on Adolescence (SRA) at New Orleans, LA.

#### **INVITED CAMPUS TALKS**

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**Del Toro, J.** (invited; 2024, April). *Leveraging developmental and behavioral genetic approaches to understand ethnic/racial minoritized adolescents' resilience*. An invited keynote to be given at Twin Ports Undergraduate Psychology Conference at the University of Minnesota, Duluth, MN.

**Del Toro, J.** (2023, April). *Leveraging developmental and behavioral genetic approaches to understand ethnic/racial minoritized adolescents' resilience*. An invited talk given at the Institute of Child Development at the University of Minnesota, Minneapolis, MN.

**Del Toro, J.** (2023, March). *Leveraging developmental and behavioral genetic approaches to understand ethnic/racial minoritized adolescents' resilience*. An invited talk given at the Department of Psychology at Arizona State University, Tempe, AZ.

**Del Toro, J.** (2023, February). *Leveraging developmental and behavioral genetic approaches to understand ethnic/racial minoritized adolescents' resilience*. An invited talk given at the Minnesota Population Research Center at the University of Minnesota, Minneapolis, MN.

**Del Toro, J.** (2022, October). *Leveraging developmental and behavioral genetic approaches to understand ethnic/racial discrimination*. An invited talk given at the Department of Psychology at the University Rochester and the Mt. Hope Family Center Departmental Psychopathology.

**Del Toro, J.** (2022, April). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination*. An invited talk as part of the Carl A. Grant Scholars Lecture Series at the School of Education and the Wisconsin Center for Education Research at the University of Wisconsin-Madison, Madison, WI.

**Del Toro, J.** (2021, December). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination*. The School of Public Health at the University of California at Berkeley.

**Del Toro, J.** (2021, November). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination*. The Department of Psychology at the University of Minnesota at Twin Cities.

**Del Toro, J.** (2021, October). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination*. The Department of Psychology at the University of California at Riverside.

**Del Toro, J.** (2021, September). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The Merrill Palmer Skillman Institute at Wayne State University.

**Del Toro, J.** (2021, May). *How does school cultural socialization and stage-environment fit impact adolescents?* The Department of Psychology at Bowdoin College.

**Del Toro, J.** (2021, April). *Racial discrimination from the criminal justice system among children: Integrating social and biological approaches*. The Learning Research and Development Center at the University of Pittsburgh.

**Del Toro, J.** (2021, February). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The School of Criminology and Criminal Justice at Rutgers University.

**Del Toro, J.** (2021, February). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The School of Criminology and Criminal Justice at Rutgers University.

**Del Toro, J.** (2021, February). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The Department of Psychology and Neuroscience at the University of North Carolina, Chapel Hill.

**Del Toro, J.** (2021, February). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The Department of Psychology at Stanford University.

**Del Toro, J.** (2021, February). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The Department of Applied Psychology at New York University.

**Del Toro, J.** (2021, January). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The Bouvé College of Health Sciences at Northeastern University.

**Del Toro, J.** (2021, January). *Racial discrimination across the life course: Integrating social and biological approaches*. Johns Hopkins Bloomberg School of Public Health speaker series.

**Del Toro, J.** (2021, January). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. Boston University School of Social Work.

**Del Toro, J.** (2021, January). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The Eliot-Pearson Department of Child Study and Human Development at Tufts University.

**Del Toro, J.** (2020, October). *How knowing the source of the issue can help solve the problem*. The Center for Social Epidemiology and Population at the University of Michigan.

#### **ACADEMIC CONFERENCE TALKS**

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**Del Toro, J.** (under review; 2024, June). *Daily diary approaches capturing discrimination experiences across the life course*. Chair of a submitted symposium at the International Society for the Study of Behavioural Development (ISSBD) Biannual Meeting in Lisbon, Portugal.

**Del Toro, J., & Martz, C. D.** (under review; 2024, April). Capturing ‘wear’ in ‘wear and tear’: The mental health impact of discrimination predicts epigenetic age acceleration across two national samples of adults. Paper submitted as part of a symposium at the International Society for the Study of Behavioural Development (ISSBD) Biannual Meeting in Lisbon, Portugal.

**Del Toro, J.** (under review; 2024, April). *Using Biomarker Data to Understand Mechanisms Linked to Risk and Resilience among Ethnically-Racially Under-Represented Adolescents*. Chair of a submitted symposium at the Society for Research on Adolescence (SRA) Annual Meeting in Chicago, IL.

**Del Toro, J., Karbeah, J. M., Jackson, D. B., Fine, A.** (under review; 2024, April). Can adolescents show biological resilience? When fathers’ ethnic-racial identities protect their children against the accelerated epigenetic aging linked to police intrusion. Paper submitted as part of a symposium at the Society for Research on Adolescence (SRA) Annual Meeting in Chicago, IL.

**Del Toro, J.** (2023, March). *Collective Approaches Mitigating the Racialized Public Health Concerns of Policing among Adolescents*. Chair of an accepted symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Salt Lake City, UT.

**Del Toro, J.**, Jackson, D. B., Testa, A., & Wang, M.-T. (2023, March). *The spillover effects of classmates' police intrusion on adolescents' defiant behaviors: The mediating role of institutional trust*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Salt Lake City, UT.

**Del Toro, J.** (2023, March). *Health Disparities across Borders: Global Approaches to Understand Racism, Health, and Human Development*. Chair of an accepted symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Salt Lake City, UT.

**Del Toro, J.**, Anderson, R. E., Sun, X., & Lee, R. M. (2023, March). *Adolescents' resilience to ethnic/racial discrimination: A within-family design reveals the protective role of parents' ethnic/racial identities*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Salt Lake City, UT.

**Del Toro, J.**, & Wang, M.-T. (2022, March). *Police stops and school engagement: Examining cultural socialization from parents and schools as protective factors among African American adolescents*. Paper presented as part of a symposium at the 2022 biennial Society for Research on Adolescence (SRA) at New Orleans, LA.

**Del Toro, J.** (2021, April). *The antecedents and consequences of sleep patterns and ethnic-racial discrimination among ethnically-racially diverse youth*. Chair of a virtual symposium at the Society for Research on Child Development (SRCD) Biennial Meeting.

**Del Toro, J.** & Wang, M.-T. (2021, April). *Police stops and sleep among adolescents: Does ethnic-racial socialization confer protection?* Paper to be presented as part of a virtual symposium at the Society for Research on Child Development (SRCD) Biennial Meeting.

Truong, N., Calzo, J., Cerezo, A., & **Del Toro, J.** (2021, April). *Conducting research on LGBTQ youth of color: Challenges and future directions*. Panelist as part of a virtual panel discussion at the Society for Research on Child Development (SRCD) Biennial Meeting.

**Del Toro, J.**, & Wang, M.-T. (2020, August). *The effects of school discipline on telomere length among Black and White urban children*. Paper presented as an individual talk at the International Society for Psychoneuroendocrinology (ISPNE)'s Virtual Conference.

**Del Toro, J.** (2020, March). *Consequences and protective factors when ethnic-racial minority youth experience police encounters*. Chair of an accepted symposium at the Society for Research on Adolescence (SRA) Biennial Meeting in San Diego, CA. Cancelled due to COVID-19.

**Del Toro, J.** & Wang, M.-T. (2020, March). *Identifying developmental factors that moderate the negative associations between policing and adolescents' adjustment in school*. Paper accepted as



part of a symposium at the Society for Research on Adolescence (SRA) Biennial Meeting in San Diego, CA. Cancelled due to COVID-19.

**Del Toro, J.** & Wang, M.-T. (2020, March). *Longitudinal associations between perceived school cultural socialization and academic engagement among Black and White children*. Paper accepted as part of a symposium at the Society for Research on Adolescence (SRA) Biennial Meeting in San Diego, CA. Cancelled due to COVID-19.

**Del Toro, J.**, Hughes, D., & Way, N. (2020, March). *Distinguishing sources of discrimination matters for ethnic-racial identities among early adolescents*. Paper accepted as part of a symposium at the Society for Research on Adolescence (SRA) Biennial Meeting in San Diego, CA. Cancelled due to COVID-19.

Truong, N., Calzo, J., Cerezo, A., & **Del Toro, J.** (2020, March). *Conducting research on LGBTQ youth of color: Challenges and future directions*. Panelist as part of an accepted panel discussion at the Society for Research on Adolescence (SRA) Biennial Meeting in San Diego, CA. Cancelled due to COVID-19.

**Del Toro, J.** Thomas, A., Wang, M.-T., & Hughes, D. (2019, October). *Policing America's adolescents at what cost? – The academic consequences of police contact among urban adolescents*. Paper presented as part of a symposium at the Society of Experimental Social Psychology (SESP) in Toronto, ON.

**Del Toro, J.** (2019, March). *Antecedents and consequences of legal socialization among ethnically-racially diverse adolescents*. Chair of symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Baltimore, MD.

**Del Toro, J.**, & Hughes, D. (2019, March). *Police-initiated contact and adolescents' well-being: The roles of personal and vicarious experiences with police*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Baltimore, MD.

**Del Toro, J.**, Goff, P. A., & Robins, S. (2018, April). *Developmental antecedents and consequences of stereotype threat from police officers among Black and Latino boys*. Paper presented as part of a symposium at the Society for Research on Adolescence (SRA) in Minneapolis, MN.

**Del Toro, J.**, Johnson-Ahorlu, R. N., Goff, P. A., & Robins, S. (2018, April). *Antecedents and consequences of discrimination events and appraisals among Black and Latino boys*. Paper presented as part of a roundtable at the American Education Research Association (AERA) Annual Meeting in New York, NY.

**Del Toro, J.**, Hughes, D., & Way, N. (2017, April). *Trajectories of racial regard across adolescence: Correlates with ethnic-racial diversity and school climate*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Austin, TX.

**Del Toro, J.** (2017, April). *Examining the longitudinal antecedents and consequences of ethnic-racial regard from early to late adolescence*. Chair of symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Austin, TX.

**Del Toro, J.,** Hughes, D., & Way, N. (2017, April). *Trajectories of racial regard across adolescence: Correlates with ethnic-racial diversity and school climate*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Austin, TX.

**Del Toro, J.** (2016, October). *School-based ethnic-racial discrimination from boyhood to manhood*. Co-chair of symposium at the Society for Research on Child Development (SRCD) Special Topic Meeting, *Babies, Boys, and Men of Color*, in Tampa, FL.

Stewart, A., **Del Toro, J.,** Hughes, D., & Way, N. (2016, October). *Examining the prevalence and academic consequences of vicarious ethnic-racial discrimination among boys of color*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) Special Topic Meeting, *Babies, Boys, and Men of Color*, in Tampa, FL.

**Del Toro, J. &** Hughes, D. (2016, October). *Examining the prevalence and academic consequences of ethnic-racial discrimination among men of color in college*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) Special Topic Meeting, *Babies, Boys, and Men of Color*, in Tampa, FL.

**Del Toro, J.,** Rios, D., Watford, J. A., & Hughes, D. (2016, June). *Students' experienced 'intersectionality' predicting trajectories of academic performance*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Minneapolis, MN.

**Del Toro, J.** (2016, June). *Examining antecedents and consequences of adolescents' perceptions of social structures*. Chair of symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Minneapolis, MN.

**Del Toro, J.,** Hughes, D., & Way, N. (2016, June). *Examining the inter-relations between public regard and exploration across early adolescence*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Minneapolis, MN.

**Del Toro, J.,** Tynes, B., & Lozada, F. (2016, March). *The interrelations between experience of online racial discrimination and ethnic identity exploration among adolescents of color*. Paper presented as part of a symposium at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

Tynes, B., **Del Toro, J.,** & Lozada, F. (2016, March). *The longitudinal impact of online racial discrimination on school achievement motivation*. Paper presented as part of a symposium at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

English, D., Tynes, B., & **Del Toro, J.** (2016, March). Rising tide of cyberhate: Trajectories of experienced online racial discrimination predict negative psychological outcomes. Paper presented as part of a symposium at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

**Del Toro, J.** & Hughes, D. (2016, March). *Profiles of racial socialization moderating the interrelations between youths' academic efficacy and racial prominence*. Paper presented as part of a symposium at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

**Del Toro, J.**, Hughes, D., & Way, N. (2015, June). *Trajectories of ethnic exploration, public regard and private regard across early adolescence: An autoregressive latent trajectory model*. Paper presented as part of a presentation at the 20<sup>th</sup> Annual National Black Graduate Conference in Psychology (BGCP) in Ann Arbor, MI.

**Del Toro, J.** & Sirin, S. (2015, March). *Perceived inequality and trajectories of academic engagement among urban adolescents: The moderating role of coping*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) in Philadelphia, PA.

**Del Toro, J.**, Granados, G., & Rios, D. (2014, June). *Master narratives as inertia: Sexual minority men's perceived social support*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Portland, OR.

**Del Toro, J.**, Hughes, D., & Way, N. (2014, June). *Perceptions of the "glass ceiling" among adolescents at the intersections of race/ethnicity and gender*. Paper presented as part of a symposium at the Annual Cross-University Collaborative Mentoring Conference (CUCMC) in New York, NY.

Rios, D. & **Del Toro, J.** (2012, October). *The experiences of queer men of color in higher education: Managing multiple identities in college*. Paper presented as part of a symposium at the Biennial National Latina/o Psychological Association Conference in Brunswick, NJ.

**Del Toro, J.** & Quintana, S. M. (2012, August). *A social justice perspective-taking ability model: A conceptual model and initial scale development*. Paper presented as part of a symposium for the Summer Education Research Program (SERP) in University of Wisconsin-Madison, Madison, WI.

Rios, D. & **Del Toro, J.** (2012, June). *Applying the psychology of invisibility to science and engineering fields*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Charlotte, NC.

Rios, D., **Del Toro, J.**, Miller, R. (2012, June). *Mentoring across difference: Do social identities matter in a mentor/mentee relationship? An interactive discussion workshop* at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Charlotte, NC.

Cruz, M., **Del Toro, J.**, Montes, M. & Trujillo, L. (2011, March). *Sitting at the table: Latinos and Latinas in higher education and the intersections between invisibility, visibility, and hypervisibility*. A paper presented at a roundtable discussion at the Youth, Identities and Transnational Flows Conference in Cornell University, Ithaca, NY.

### TEACHING

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2023-2024	<b>Race and the Life Course</b> , Instructor, University of Minnesota
2022-2023	<b>Race and the Developing Child</b> , Instructor, University of Minnesota
2018-2019	<b>Developmental Psychology</b> , Class Assistant & Recitation Leader, NYU <b>Research Methods</b> in Experimental Psychology, Adjunct Lecturer, Brooklyn College
2017-2018	<b>Introduction to Statistics</b> , Teaching Assistant, NYU
2016-2017	<b>Research Methods in Personality Psychology</b> , Teaching Assistant, NYU
2015-2016	<b>Introduction to Statistics</b> , Teaching Assistant, NYU <b>Personality Psychology</b> , Recitation Leader & Grader, NYU
2014-2015	<b>Introduction to Statistics</b> , Teaching Assistant, NYU <b>Research Methods in Social and Personality Psychology</b> , Teaching Assistant, NYU

### PHD/DOCTORAL DISSERTATION COMMITTEES

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2023	Colin Freilich. Department of Psychology. Role: Committee member
2022	Romulus Castelo. Institute of Child Development. Dissertation title: "Promoting children's autonomy: A review of autonomy-supportive parenting and children executive function." Role: Committee member

### MA AND PHD STUDENT SUPERVISION

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Stewart, Ashely	Currently an Assistant Professor at the Department of Learning Sciences at Georgia State University, Atlanta, GA.
Zhang, Xinwei	Currently a postdoctoral scientist at Yale University.
Liu, Shizhou	Currently a PhD student in Human Development & Family Studies at Michigan State University, East Lansing, MI.
Scanlon, Christina	Currently a postdoctoral scientist at the Learning Research and Development Center at the University of Pittsburgh, Pittsburgh, PA.

### UNDERGRADUATE & GRADUATE STUDENT SUPERVISION

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2022 – 2023	Joseph Burey, Masters graduate student committee, Department of Educational Psychology, University of Minnesota
2022 – 2023	Veronica Livscheets, Honors undergraduate student, Department of Psychology, University of Minnesota
2022 – 2023	Chloe Thompson, Honors undergraduate student, Department of Psychology, University of Minnesota
2020 – 2021	Jonathon Wan, Department of Psychology in Education, University of Pittsburgh

2019 – 2020	Hanna Smyles, Department of Psychology in Education, University of Pittsburgh Myra Chen, Department of Psychology in Education, University of Pittsburgh
2018 – 2019	Trenel Francis, Psychology & Social Intervention, New York University

### **PROFESSIONAL SERVICE**

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2022 – Present	<b>Principal Reviewer</b> , <i>Journal of Educational Psychology</i>
2021 – Present	<b>Consulting Editor</b> , <i>Cultural Diversity and Ethnic Minority Psychology</i>
2020 – Present	<b>Consulting Editor</b> , <i>Journal of Research on Adolescence</i>
2019 – Present	<b>Ad-hoc Reviewer</b> , <i>Child Development</i> , <i>American Psychologist</i> , <i>Social Problems</i> , <i>Developmental Psychology</i> , <i>American Journal of Public Health</i> , <i>Child Development Perspectives</i> , <i>Journal of Clinical Child and Adolescent Psychology</i> , <i>Journal of Child Psychology and Psychiatry</i> , <i>American Journal of Epidemiology</i> , <i>Science Advances</i> , <i>Pediatrics</i> , <i>American Educational Research Journal</i> , <i>Psychosomatic Medicine</i> , <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> .
2023 – 2024	<b>Co-Chair</b> , Division 7 of Developmental Psychology for the American Psychological Association (APA) 2024 annual meeting
2023	<b>Conference Abstract Reviewer</b> , Society for Research on Adolescence
2022	<b>Conference Abstract Reviewer</b> , Society for Research on Child Development
2020 – 2022	<b>Committee Member</b> , University of Pittsburgh's Committee on Diversity, Inclusion, and Equity
2021	<b>Conference Abstract Reviewer</b> , Society for Research on Adolescence
2020	<b>Grant Reviews</b> , Spencer Foundation, National Science Foundation, and William T. Grant Foundation's Reducing Inequality Research Grants

### **PROFESSIONAL AFFILIATIONS**

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2021 – Present	Behavioral Genetics Association
2020 – Present	American Psychosomatic Society
2020 – Present	American Society of Human Genetics (ASHG)
2019 – Present	International Society of Psychoneuroendocrinology (ISPNE)

- 2013 – Present      Society for Research on Adolescence (SRA)
- 2013 – Present      Society for Research on Child Development (SRCD)
- 2012 – Present      APA Division 9: Society for the Psychological Study of Social Issues